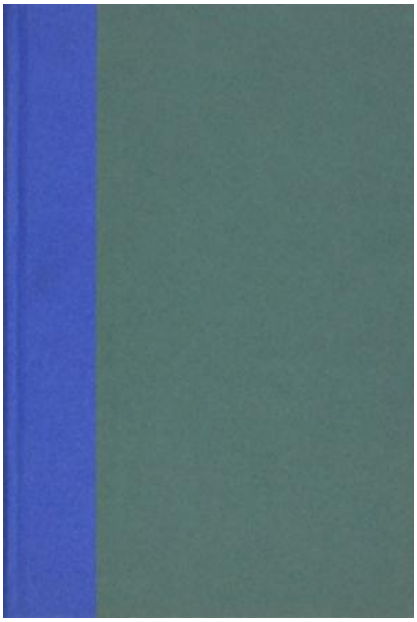

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Outcomes-based Academic and Co-curricular Program Review: a Compilation of Institutional Good Practices

By Marilee J Bresciani Ludvik

Stylus Publishing, United States, 2006. Microfilm. Book Condition: New. 229 x 155 mm. Language: English . Brand New Book. This book offers far more than an introduction to the principles of assessment of student learning outcomes in the context of program review. Within a clearly structured framework, it systematically shares the good practices of some forty institutions recognized by independent scholars for their improvements in teaching/learning, research, and service, to offer examples and ideas for others to learn from and adapt. While the book focuses on assessment of the teaching mission, these same practices apply equally to student affairs, service and research activities.This book is intended for faculty, administrators and staff responsible for implementing and sustaining outcomes-based assessment program review. It aims to help them understand the what, why and how of outcomes-based assessment program review. Rather than adopting a prescriptive approach, it provides a rich array of case studies and ideas as a basis for reflection and discussion to help institutions develop solutions that are appropriate to their own missions and cultures.This book answers such questions as what does good outcomes-based assessment program review practice look like from an institutional perspective? How have others initiated and conducted the process?...

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