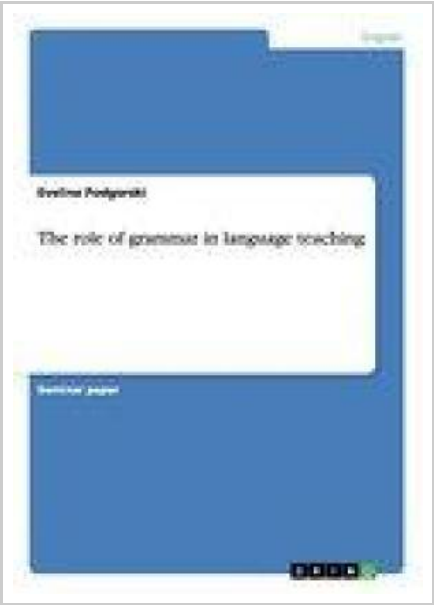

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The role of grammar in language teaching

By Eveline Podgorski

GRIN Verlag Dez 2008, 2008. sonst. Bücher. Book Condition: Neu. 223x151x1 mm. This item is printed on demand - Print on Demand Neuware - Seminar paper from the year 2006 in the subject English Language and Literature Studies - Linguistics, printed single-sided, grade: 1,7, University of Paderborn, 10 entries in the bibliography, language: English, abstract: Learning a new language always implies learning its grammar. In what depth should then teaching grammar be part of the teaching unit and what important aspects of the Second Language Acquisition should be considered by teachers in the classroom There is also the question how the students in general acquire grammatical structures. This paper first gives an introduction into the history of language teaching which is followed by an overview of different aspects of the Second Language Acquisition and an example for a study on the Teachability Hypothesis. I chose this study because it was a subject of interest in the seminar Issues in Applied Linguistics and was the topic my group worked on for a presentation. To show how grammar teaching is understood in the classroom, a summary of the different options in language teaching is given afterwards. The conclusion at the end not...

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